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| Score | Description |
| 5 | Student demonstrates a clear and thorough understanding of the concepts. Any necessary work is shown and correct. Any necessary explanations are concise, targeted and correct. |
| 4.5 | Student demonstrates a clear and thorough understanding of the concepts. All elements for a 5 are present except one minor element is missing. For example, a computation error (calculation as part of a non-conceptual process) was made, a label is missing or part of the explanation is incorrect.  |
| 4 | Student demonstrates an overall understanding of the concepts. Several minor elements are missing. For example, several computation errors, labels missing, or the explanation is not sufficient/present to answer the question. The explanation must be correct if there is incorrect work. |
| 3.5 | Student demonstrates a partial understanding of the concepts. One conceptual element is missing. All answers are correct and the explanation is correct for the work performed. |
| 3 | Student demonstrates a partial understanding of the concepts. One conceptual element is missing and minor elements are missing. All answers are correct, but the explanation is incorrect or missing for the work performed. |
| 2.5 | Student demonstrates a limited understanding of the material. Several conceptual elements are missing. All answers are correct and the explanation is correct for the work performed. |
| 2 | Student demonstrates a limited understanding of the concepts. Several conceptual elements are missing and minor elements are missing. All answers are correct and the explanation is correct for the work performed. |
| 1.5 | Student demonstrates a limited understanding of the concepts. Several conceptual elements are missing. A correct answer and explanation are given, but appropriate work is not shown to support the answer. |
| 1 | Student demonstrates a limited understanding of concepts. A reasonable answer is given, however there is not work to support the answer. |
| 0.5 | Student does not show understanding of the concepts. No work is completed, however a reasonable attempt is given. |
| 0 | Student does not demonstrate understanding of the concepts. No work is completed and questions are not answered. |

**Conceptual Element:** Topic for the process of this particular standard.

**Minor Element:** include the following, but not limited to labels, basic computation, part of the explanation.